

Termoncanice

Nursery Unit



Child Protection Policy
Nursery Specific

Termoncanice P.S. Nursery Unit

CHILD PROTECTION POLICY (Nursery Specific)

Aims of Our Policy

All staff in the Nursery will work together as a team to enhance children's self esteem, self confidence, assertiveness and personal safety. All staff is well informed about and is trained in Child Protection issues. All staff is well informed about the procedure for reporting concerns. Staff is aware of their duty of care and responsibility to report any concerns. Co-operation with statutory agencies is promoted.

We intend to create in our Nursery an environment in which children are safe from abuse and in which any suspicion of abuse is promptly and appropriately responded to. Staff has a duty to protect children from physical, emotional or sexual abuse and from neglect. If a member of staff is aware of any of the above then appropriate steps must be taken.

Objectives

1. To provide a caring and supportive environment within the Nursery
2. To make children aware of the people to whom they can turn to if they have a problem.
3. To integrate the key concepts of Child Protection with the existing Nursery curriculum.
4. To observe and monitor children's welfare and physical, emotional, social, intellectual and behavioural development.
5. To promote staff awareness of the types and indicators of child abuse, Neglect, Physical, Emotional and Sexual.
6. To promote staff awareness of (a) appropriate response to the child. (b) The procedures for reporting. (c) Staff statutory responsibility. (d) The names of the designated Child Protection Officers.
7. To inform staff of the importance of factual reporting and record keeping.
8. To inform the parents of the Nursery's Child Protection Policy and provide them with a copy of the Child Protection Policy and provide them with a copy of the Child Protection Policy with "Child Protection Procedures A Guide For Parents", (EA Western Region)

The policy will be put into effect:

- By providing an environment within the Nursery Unit in which every child feels confident that they
 - are well known
 - are safe
 - are valued
 - are respected
 - have their progress regularly checked and reported on.
 - are listened to

- By allowing a variety of opportunities for class and group discussion on thoughts and feelings in an atmosphere of trust, acceptance and tolerance.

This is incorporated in the daily curriculum we provide for the children and is reflected in the ethos of our school. In Termoncanice Nursery Unit the staff is very aware of child protection issues and opportunities will be provided within the curriculum to talk about the children's fears, anxieties and experiences.

- By identifying a range of people to whom the children can turn to share concerns and discuss problems.

The key to ensuring good practice in child protection is appropriate and caring relationships between staff and children. It is vital that children receive a signal that their worries and concerns will be taken seriously. The staff, through discussion at story times, in small / whole class situations and in an atmosphere of trust, will talk with the children about the importance of families and friendships. Through various themes, we constantly talk about our feelings, people we care for and people who help us.

- By integrating the key concepts of Child Protection with the existing curriculum and by developing awareness and skills of personal safety, eg. *Say no to strangers.*

As far as possible we will avail of the expertise of other outside agencies eg. The Road Safety Officer; the School Nurse; the Health Visitor, in providing a programme which will give the children the necessary skills to keep them happy and safe.

- By monitoring children's welfare and physical, emotional, social, intellectual and behavioral development.

The children's progress in the above areas will be noted from the settling in period to the end of the year. The use of observation and evaluation of activities and daily discussion between members of staff about the children's progress will help to keep the staff informed of the general development of each child.

- By promoting staff awareness of: types and indicators of child abuse and neglect, the appropriate response to the child, knowledge of procedures for reporting concerns, and their statutory responsibility.

Each permanent member of staff will be given a copy of the DENI Pastoral Care in School – Child Protection Book. Students will be given a copy of this to read. In it the procedure for reporting an Incident of Child Abuse is clearly defined, as are staff roles and responsibilities.

- By informing staff of the importance and nature of appropriate record keeping and report writing, and the need to make clear distinction between factual reporting and professional opinion.
- By informing parents of the school’s Child Protection Policy.

The parents will be informed about our Child Protection Policy, via Prospectus and at the introductory information evening. A copy will be posted on the Parents’ notice board. Sharing the policy with the parents should make it clear that if the child’s needs appear to require it, referral will be made or advice sought as part of the school’s pastoral responsibility.

- By establishing regular contact with the appropriate agencies in order to promote co-operation to protect children.

The safety of the child must be our first priority.

1. We will provide a safe environment and ensure children’s safety by operating a security system where access to the nursery can only be gained by buzzer/intercom. Parents are made aware from the outset of the necessity to have consistent arrangements for leaving/collecting children. Children should always be accompanied by an adult. Emergency contact telephone numbers are requested in the event of a child becoming ill or distressed.
2. In a nursery setting, adults will inevitably come into close physical contact with the children, when toileting, changing clothes or comforting them. It is our intention that the nursery staff (and not students or helpers) perform these duties where possible, and that parents give permission for their child to be changed etc. prior to their admission to the school. Staff will at all times be respectful of children’s feelings and privacy when giving assistance.
3. Within the nursery class, children will always be cared for by their teacher and nursery assistant. An additional adult – student / voluntary helper may also assist. When children are brought out of the nursery environment on trips / visits the adult: child ratio will increase to at least 1 adult per 5 children.

All staff and students have been subject to appropriate background checks (Appendix 2). All staff have attended training in Child Protection, where we have learned to recognize possible signs of abuse or neglect. Suspected abuse will be reported to the designated child protection officer for the school, Mr Leo Mc Closkey. In his absence a report will be made to the Deputy Child Protection Officer for the school Mrs Karen Deighan.

Staff Development

In order that staff have the requisite skills, understanding and knowledge to implement the policy effectively, staff will have access to a broad, balanced staff development programme which will be established according to the School Development Plan priorities.

Implementation of Policy

The responsibility for the implementation of this policy rests with the entire nursery staff and the Child Protection staff - Mr Leo Mc Closkey – Designated Child Protection Officer for the school, Mrs Karen Deighan – Deputy Child Protection Officer for the school and Mrs Diamond – Deputy Child Protection Officer for the nursery unit.

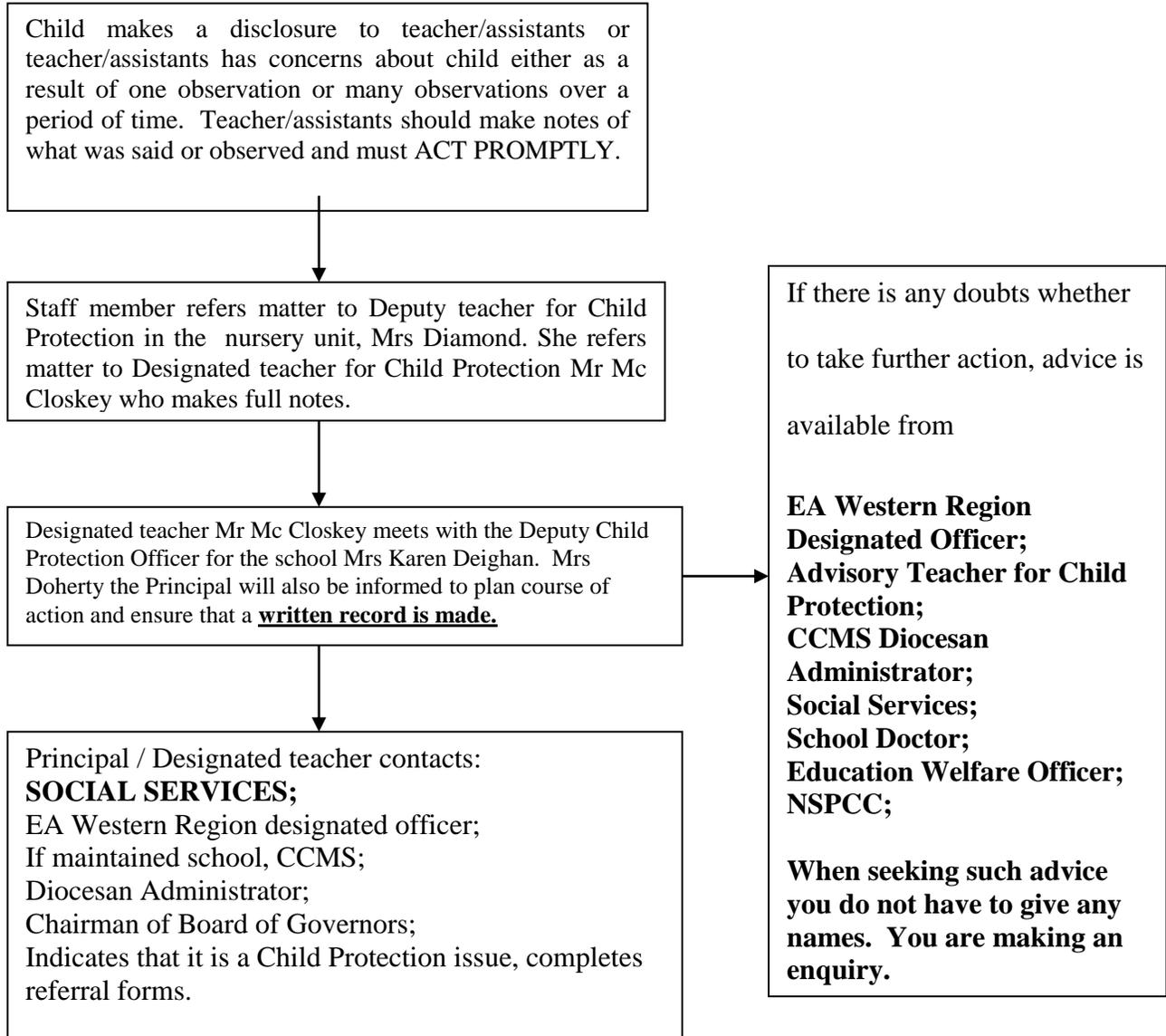
Review

This policy will be kept under continuous review. The next formal review will take place in November 2018. Responsibility for the review will rest with the nursery teacher, Mrs Ann Marie Diamond and Deputy Child Protection Officer for the nursery unit, Mr Leo Mc Closkey - Vice Principal and Designated Child Protection Officer for the school and Mrs Karen Deighan, P.2. Teacher and Deputy Child Protection for the school.

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Appendix 1

Procedure for Reporting an Incident of Child Abuse



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Appendix 2

Application for Voluntary Activities in Termoncanice Nursery Unit.

Applicants who wish to perform voluntary activities in the school must first be vetted under the appropriate procedures. At the current time those procedures require the applicant to complete the relevant Access NI documentation and this will be processed by the school via CCMS/ESA.

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Appendix 2 Confidential

Application for Voluntary Activities in Termoncanice Nursery Unit

Name _____

Address _____

Previous names _____
(where applicable)

Tel: _____

Date of Birth _____

Current Occupation _____

Relationship with School _____
(eg. parent, former pupil, friend/relative of member of staff)

Qualifications if applicable) _____

Q1. Have you previously been involved in work involving children and young people?
If so, please give details.

Q2. Do you have 1. A current driving licence Yes No
2. Use of a car Yes No

Q3. How many hours a week can you make available? _____

On which days? _____

Mornings / afternoons _____

Q4. Do you have any disability which would affect the type of voluntary work you could undertake?
Yes No

If yes, please give details.

Q5. Have you ever been convicted of a criminal offence or been the subject of a caution or bound over order?
Yes No

You are advised that under the provisions of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 as amended by the Rehabilitation of Offenders Act 1974 (exceptions) (Amendment) order 1986, you should declare any convictions, including “spent” convictions.

If yes, please state below the nature and date(s) of the offence(s) and the date(s) of conviction(s) or caution(s).

Q6. Have you ever been investigated by Social Services in relation to child protection or had a child removed from your care? Yes No

If yes, please provide details and advise on the outcome of the investigation.

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Referees

Please give the names and addresses of two referees who may be approached to support your application for voluntary activities. Referees should not be family members or members of the staff of the school.

1.	Name _____	2.	Name _____
	Address _____		Address _____
	_____		_____
	_____		_____

OTHER INFORMATION

Please include below any other information which you would like to give in support of your application.

Criminal Records Check

Voluntary activities in the school may involve substantial contact with children and it may therefore be necessary to arrange for a criminal Records Check to be carried out on certain applicants, depending on the activities they will undertake. Please sign the declaration below, indicating whether you are willing for such a check to be carried out on you.

DECLARATION

The information which I have given is correct. I have declared any criminal convictions as listed above.

I give / I do not give my permission for a Criminal Records check to be made should this be considered necessary. (Delete as appropriate)

Signature _____

Name (Block Letters) _____

Date _____

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Appendix 3

Types of Abuse

We recognise that there are many forms of abuse:

Neglect:

The significant neglect of a child, or the failure to protect a child from exposure to any kind of danger, including cold and starvation, or persistent failure to carry out important aspects of care, resulting in the significant impairment of the child's health or development, including non-organic failure to thrive.

Physical:

Physical injury to a child, whether deliberately inflicted or knowingly not prevented.

Sexual:

The sexual exploitation of a child or young person for an adult's own gratification; the involvement of children or young people in sexual actions of any kind (including exposure to pornography) which they do not understand, to which they are unable to give informed consent or that violate normal family roles.

Emotional:

Persistent or significant emotional ill treatment, or rejection, resulting in severe adverse effects on the emotional, physical and /or behavioural development of a child.

Exploitation:

Exploitation is the intentional ill-treatment, manipulation or abuse of power and control over a child or young person; to take selfish or unfair advantage of a child or young person or situation, for personal gain. It may manifest itself in many forms such as child labour, slavery, servitude, engagement in criminal activity, begging, benefit or other financial fraud or child trafficking. It extends to the recruitment, transportation, transfer, harbouring or receipt of children for the purpose of exploitation. Exploitation can be sexual in nature.

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Appendix 4

Parents will be asked to complete the following consent slips:

In keeping with our Child Protection Policy, we would be grateful if you could please complete and sign the permission slip below:

I give permission for my child:

- To be cleaned / changed in the event of a toilet accident.

- To go on school outings / visits.

- To have his / her photo taken on occasions throughout the year for publications.

- To have sun cream applied when necessary.

- To have his/her photo taken which may be utilised on the school website.

Signed _____ Parent / Guardian

Date _____



Monitoring and Reviewing

This policy will be reviewed on an on-going basis and more frequently if the need arises by the Principal, Vice-Principal, Nursery Coordinator and Board of Governors.

Signature.....

Nursery Coordinator

Date.....

Signature.....

Principal

Date.....

Signature.....

Chairperson of the Board of Governors