



# Termoncanice Nursery Unit Behaviour Management Policy

## Rationale

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this all adults will provide a positive model for the children with regard to friendliness, care and courtesy and to offer strategies for handling any conflict. Agreed rules will be decided on within the Nursery and explained to all newcomers, both children and adults. Adults will adopt a positive approach to situations and provide a positive role model. All adults will ensure the rules are applied consistently so that children have the security of knowing what to expect and can build up useful habits of behaviour. Desirable behaviour will be praised and endorsed such as kindness and willingness to share.

When children behave in unacceptable ways:

Children will be given the chance to resolve their own disputes with appropriate guidance and support.

Adults will give calm intervention and encourage the children to express and discuss their feelings. In all incidents, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.

In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame.

Behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.

Recurring problems will be tackled by all the staff and if the child has continuous behaviour problem an Individual Educational plan will be drawn up involving the parents, the child and outside agencies if required. The plans will be reviewed and updated when necessary. A child may be put on the Special Needs register if the need arises.

Adults will be aware that some kinds of behaviour may arise from a child's special needs and will take into consideration relevant risk assessments and education plans.

### **Anti Bullying**

Termoncanice Nursery Unit is completely opposed to bullying and will not tolerate it. It is entirely contrary to the values and principles we work and live by. All members of the Nursery community have a right to work in a secure and caring environment. They also have a responsibility to contribute in whatever way they can, to the protection and maintenance of such an environment.

In line with the whole school Anti-Bullying Policy (see attached) the nursery staff undertake to investigate thoroughly any reported or suspected incidences of bullying and to report back fully and promptly to any parent who has raised with the Nursery any concern about bullying. A response can be expected within three working days.

### **Staff Training**

Staff will receive training as and when the need arises

### **Monitoring and Reviewing**

This policy will be reviewed on an on-going basis and more frequently if the need arises by the Principal, Vice-Principal, Nursery Coordinator and Board of Governors.

Signature.....

Nursery Coordinator

Date.....

Signature.....

Principal

Date.....

Signature.....

Chairperson of the Board of Governors

This policy was reviewed in October 2017

